

Curriculum Vitae

Rachel Longa, PhD

Humanities Program, Yale University

rachel.longa@yale.edu

EDUCATION:

PhD, April 2022 Philosophy & Education: Teachers College, Columbia University, New York, NY
Thesis: *Spiritual Practice and the Patterns of Experience:
Rethinking the Form of Moral Education*
Advisor: Megan Laverty
MA, June 2009 Humanities: University of Chicago, Chicago, IL
BA, May 2004 English: Kenyon College, Gambier, OH

AREAS OF SPECIALIZATION: Philosophy of Education, Philosophy as a Way of Life

AREAS OF COMPETENCE: Ethics, Philosophy and Literature, Phenomenology, Psychoanalysis

ACADEMIC POSITIONS:

July 2025–Present	Postdoctoral Associate The Humanities Program, Yale University, New Haven, CT
October 2024–May 2025	Adjunct Instructor, <i>Senior Research Seminar</i> Education Program, Barnard College, New York, NY
March 2023–October 2023	Writing Coach Program in Philosophy & Education, Teachers College, Columbia University, New York, NY
August 2017–December 2023	Instructor, <i>Philosophical Ethics</i> Department of Philosophy, Fordham University, New York, NY
August 2022–December 2022	Instructor, <i>Reimagining School and Society</i> Department of Formative Education, Boston College, Chestnut Hill, MA
January 2018–May 2018	Teaching Assistant, <i>Learning and the Meaning of Life</i> Department of Philosophy, New York University, New York, NY
January 2017–May 2017	Instructor (Remote), <i>Social Issues and Trends in Urban Education</i> MS in Education Program, Metropolitan College of New York, New York, NY
May 2016–July 2016	Instructor, <i>American Philosophies of Education</i> Program in Philosophy & Education, Teachers College, Columbia University, New York, NY
January 2016–May 2016	Teaching Assistant, <i>Social Inquiry</i> Teaching of Social Studies, Teachers College, Columbia University, New York, NY
June 2015–July 2015	Teaching Assistant, <i>Ethics and Education</i> The Klingenstein Center, Teachers College, Columbia University, New York, NY
January 2015–May 2015	Instructor, <i>Philosophical Orientation to Education</i> Department of Educational Foundations, Montclair State University, Montclair, NJ
January 2015–May 2015	Course Assistant, <i>Voices in Philosophy and Education</i> Program in Philosophy & Education, Teachers College, Columbia University, New York, NY

Curriculum Vitae

PUBLICATIONS:

“Moral Education as the Practice of Virtue”

Journal of Philosophy of Education, Volume 57, Issue 3, June 2023

“Reading as *Askesis*”

Educational Theory, Volume 71, Issue 1, February 2022

“Restlessness, Agitation, and Passion: Rethinking the Role of Diachronic Narrative in Education” with Nicholas Fortier

Studies in Philosophy of Education, Volume 39, Issue 5, September 2020

“Laches: A Dialogue for Educators” with Brandon Buck,

Educational Theory, Volume 70, Issue 2, April 2020

“The Beauty of the Humanities: A Response to Daniel Cho’s ‘Democracy beyond the Mirror: A Lacanian Perspective’”

Philosophy of Education Society Yearbook, 2018

“A Pedagogy of Perplexity: Reimagining the Role of the Poetic in Education”

Philosophy of Education Society Yearbook, 2015

PRESENTATIONS:

“Reading as a Practice of Virtue”

Colloquium Presentation. Teachers College, Columbia University, New York, NY, January 2022

“Philosophical Hermeneutics and the Formative Praxis of Reading”

Work in progress session with Chris Higgins (discussant)

Philosophy of Education Society. Chicago, IL, March 2018

“The Beauty of the Humanities”

Response to Daniel Cho’s “Democracy beyond the Mirror: A Lacanian Perspective”

Philosophy of Education Society. Chicago, IL, March 2018

“Reading Resistance: A Case for Strong Hermeneutics”

New England Philosophy of Education Society Conference

Harvard School of Education, Cambridge, MA, October 2017

“Laches: A Dialogue for Educators” (with Brandon Buck)

American Educational Research Association Annual Meeting. Washington, DC, April 2016

“Ethics, Aesthetics, and Experience: The Moral Significance of Literary Study”

Graduate Student Conference on Philosophy and Education. McGill University, October 2015

“A Pedagogy of Perplexity: Reimagining the Role of the Poetic in Education”

Philosophy of Education Society Conference. Memphis, TN, March 2015

“The Role of the Poetic in Educating Towards Truth”

Graduate Student Conference on Philosophy and Education. Ohio State University, October 2014

AWARDS AND FELLOWSHIPS:

Maxine Greene Scholarship in Philosophy and Education,

Teachers College, Columbia University, 2013

Curriculum Vitae

PROFESSIONAL & ACADEMIC SERVICE:

Ad Hoc Reviewer (Current)

Studies in Philosophy and Education

Educational Theory

Theory and Research in Education

Moderator, NYC High School Ethics Bowl,
Teachers College, Columbia University, January 2016

Graduate Student Committee, Program in Philosophy & Education,
Teachers College, Columbia University, 2014–15